

Phondot Primer Index

The PHONDOT PRIMER index has a part 1 which pertains to phondot one.doc and a part 2 which pertains to phondot two.doc

The two parts are separately numbered.

Part 1.

section 1. pages 1-11

pages 1-5 show the alphabet in large letters with consonants emphasized. Each consonant is followed by a few simple words showing use of the letter. Some typical letter combinations first shown on these pages are: 'ff' 'll' 'tt' 'ck'. The 'ignore' marking is first used on page 4. Consonants are shown in blue.

pages 6-7 show the alphabet in large letters with vowel letters emphasized. The letters are shown without marking and represent the 'short vowel' sounds. Each letter is followed by a few simple words illustrating usage. 'th' is shown for the first time on page 7. Vowels are shown in red.

Pages 8-9 show the alphabet in large letters with the traditional vowel letters marked to indicate the 'long' vowel sound. Each letter is followed by a few simple words illustrating usage.

Page 10 is a more compact version of pages 8-9

page 11 shows in diagrammatic form the blending of letters to form simple words.

section 2. pages 12-23

page 12 short vowel sound indicated by 'a'. Short vowel sound indicated by 'e' and 'a'. Lists of simple words using these letters. 114 simple words as examples.

page 13 short vowel sound indicated by 'i', 'e', and 'y'. 77 simple words as examples.

page 14 short vowel sound indicated by 'o' and 'a'. Short vowel sound indicated by 'u' and 'o'. 80 simple words as examples.

page 15 short vowel markings summarized

page 16 marked letters 's' as in 'his', 'c' as in 'cell', 'g' as in 'gem', 'n' as in 'sing', and 'u' as in 'squid' are introduced. Digraphs 'sh' and 'ch'. Also a brief section on syllables and accenting. 50 simple words as examples.

page 17 long 'a' vowel sound indicated by 'a' and 'e'. 90 simple words show typical usage.

page 18 long 'e' vowel sound indicated by 'è' 'i' and 'y'. long 'i' vowel sound indicated by 'ì' and 'y'. 119 simple words as examples. The 'schwa' is first shown on this page. (see page 22 for a description of the 'schwa')

page 19 long 'o' vowel sound indicated by 'ò'. long 'u' vowel sound indicated by 'ù' and 'ó'. Also shown is the indication for long 'u' preceded by the 'y' sound -- 'ú'. 130 simple words as examples.

page 20 long vowel markings summarized

page 21 the sound of 'a' in 'talk' is shown as indicated by 'a' and 'o'. 52 simple words as examples.

page 22 nine basic 'sight' words are shown with their pronunciation. (of, I, the, women, a, one, once, busy, business). The 'schwa' indication is described, also the 'le' convention for handling words like 'table'.

page 23 digraphs 'th', 'th', 'wh', 'ph', 'ck' are shown in typical usage. Consonantal combinations 'nk', 'rn', 'rd', 'are introduced. Blending diagrams are shown. 54 simple words as examples.

section 3. pages 24-27

64 representative consonantal clusters are shown with words illustrating their usage.

section 4. pages 28-31

page 28 the sound of the 'u' in 'put' and 'purr' is shown as indicated by:

'è' as in 'per, 'ì' as in fir, 'ò' as in 'word', 'ù' as 'fur', 'ú' as in pure',
and 'y' as in 'myrrh'

87 simple words as examples.

page 29 examples of multi-syllable words and accenting. 40 words as examples.

page 30 a diagram showing the assembly of letters into syllables, syllables into words, and words into a sentence.

page 31 the diphthongs 'ou' as in 'out', 'ow' as in 'cow', 'oi' as in 'coin', and 'oy' as in 'boy'. 58 words and phrases show examples of usage.

section 5. pages 32-39

page 32 22 single syllable words and 22 sentences using them. Only short vowels used.

page 33 25 sentences using words with the five sounds of the letter 'a'

page 34 22 sentences using words with the five sounds of the letter 'e'

page 35 22 sentences using words with the four sounds of the letter 'i'

page 36 26 sentences using words with the six sounds of the letter 'o'

page 37 24 sentences using words with the six sounds of the letter 'u'

page 38 13 sentences using words with the four sounds of the letter 'y'

page 39 34 sentences using vowel digraphs 'ei' 'ai' 'ie' 'ay' 'ee' 'ou' 'ow' 'ea'

section 6. pages 40-56

page 40 the four sounds of the letter 's' shown with marked letters

the four sounds of the letter 'c' shown with marked letters

page 41 the three sounds of the letter 't' shown with marked letters

the two 'g' sounds, the two 'd' sounds, the two 'x' sounds,

the 'u' sound for indication of '/w/', and the 'gh' digraph for

indication of '/f/'

six mnemonic sentences showing use of all vowel markings

NOTE: ALL PHONDOT SYMBOLS HAVE BEEN DESCRIBED AT THIS POINT

pages 42-45 84 two-syllable words shown with and without marking, with and without syllable separation.

pages 46-49 105 three-syllable words shown with and without marking, with and without syllable separation. 17 four-syllable words also shown.

page 50-51 days of the week, months of the year, numerical order, numbers in sequence, shapes, distance measures, fractions of an inch, liquid measure, dry measure, colors

page 52-53 simple examples of verbs 'to be', 'to do', comparison, past tense, possessive, contractions

page 54-55 a five column list of 200 words with misleading or irregular spelling, marked and unmarked on separate pages.

page 56 a count of the various types of marked letters on page 55

section 7. pages 57-72

page 57 48 animal names, marked and unmarked

pages 58-59 55 words pertaining to clothing, marked and unmarked

pages 60-61 91 words or phrases pertaining to objects found in the house, marked and unmarked on separate pages

pages 62-65 text containing words pertaining to objects outside the house, marked and unmarked on separate pages

pages 66-67 text containing words pertaining to cars, marked and unmarked on separate pages

pages 68-69 text containing words pertaining to the living and family rooms, marked and unmarked on separate pages

pages 70-71 text containing words pertaining to the kitchen, marked and unmarked on separate pages

page 72 35 fruits, 35 vegetables, words marked and unmarked

section 8. pages 73-95

pages 73-90 367 mostly multi-syllable words from children's stories, each word supplied with a meaningful sentence using the word. The document contains 3061 words in total. Marked and unmarked versions of the document are shown on facing pages.

page 91 count of the number of occurrences of each type of marked letter in the sentences in the text of section 8

pages 92-93 a list of 230 words which would benefit from a pronunciation aid. Marked and unmarked versions on separate pages.

pages 94-95 some heteronyms and their meanings. Twenty-six pairs of words are shown

section 9. pages 96-111

pages 96-99 A story about Tawny and the Unwary Mouse. Marked and unmarked versions on separate pages.

pages 100-103 Excerpt from the Wizard of Oz. Marked and unmarked versions on separate pages.

pages 104-107 a story about Tawny the Curious Cat. Marked and unmarked versions on separate pages.

pages 108-111 Excerpt from Tom Sawyer, the 'white washed fence' episode. Marked and unmarked versions on separate pages.

section 10. pages 112-121

pages 112-121 Ogden's list of 847 basic words. Marked and unmarked words on separate pages.

Documents Intended for the Teacher, to insure familiarization with Phonics

Part 2.

section 1. pages 1-18

page 1 the 12 vowel sounds and 25 consonant sounds of American English (plus the schwa)

page 2 The PHONDOT alphabet complete.

page 3-4 The alphabet and its sounds. The alphabet is shown in its rhyming configuration across the top of this page.

page 5 Matrix of vowel symbol sounds unmarked

page 6 Matrix of vowel symbol sounds marked

page 7-9 Chart 1 showing an Initial Teaching Alphabet using PHONDOT, with key words, in a large matrix form suitable for making a wall hanging.

page 10-12 Chart 2 showing the complete PHONDOT marked alphabet, with key words, in a large matrix form suitable for making a wall hanging.

page 13, 14 A guide to the pronunciation of the names of the letters of the English Alphabet, using PHONDOT marking

page 15 a matrix showing all possible two-letter vowel combinations with examples of usage. Ninety-one words are shown.

page 16 Voiced and unvoiced consonants

pages 17, 18 Conventions: nine 'sight' words, the 'le' convention in words like 'table', double consonants at the end of a syllable, 'x' as the first letter in a word, and the treatment of 'r' as a consonant.

section 2. pages 19-35

page 19 letter 'a' with PHONDOT markings and key words -- large size text

page 20 letter 'e' "

page 21 letter 'i' "

page 22 letter 'o' "

page 23 letter 'u' "

page 24 letter 'y' "

page 25-30 the alphabet shown with a separate vowel letter emphasized on each page. Key words are shown for each emphasized vowel letter.

pages 31-34 PHONDOT vowel markings shown in the form of mnemonic diagrams emphasizing positional significance of the marks: a, e -- i, o -- u, y -- s, c, t

page 16 PHONDOT markings shown for 's' 'c' and 't' in the form of a mnemonic diagram emphasizing positional significance of the marks

page 35 the characters on the AROBASE type fonts:
aso1, aso2, aso3, aso4, aso5, arobase, asoschwa, and arostrik

section 3. pages 36-57

page 36-37 text from the Register-Guard newspaper, marked and unmarked versions on separate pages

pages 38-45 The Kitchen and the Apple Pie, a small story. marked and unmarked versions on separate pages

pages 46-55 Janet and Pam Go to the Store, a small story. marked and unmarked versions on separate pages. The last page of the marked version has a pronunciation key and six mnemonic sentences showing all vowel markings.

page 56 The PHONDOT alphabet complete (uncolored)

page 57 Call-out codes used to identify marks in the marking fonts